



Dobwalls Writing Overview - Whole School Scheme of Work

Each half term, classes are to complete a fiction unit using the Talk4Writing approach and a non-fiction unit as planned below to ensure coverage of the National Curriculum. All based on a spiral curriculum to consolidate.

Fiction plot types include journey tale, finding/losing tale, defeating the monster/warning tale, rags to riches tale and wishing tale.

Non-fiction include recount, letter, instructions, report, persuasion, explanation and discussion.

The non-fiction unit gives children time to use and consolidate their stick knowledge from history/geography. This will allow children to build their knowledge of this topic to make connections between other foundation subjects.

There will be two poetry weeks during which the whole school will complete short poetry units in English lessons and foundation subjects where possible. These will take place in the first week of the Spring and Summer terms. Poems are also read and enjoyed throughout the year with each class sharing at poem on Friday assemblies.

EYFS	The Three Little Pigs & Traditional Stories	Space	Ice and Snow	Animals around the World	Transport	Looking after ourselves and others
CLL and English	Attention Mark making	Understanding Letter formation	Speaking Have a go writing - Gruffalo's child	Mother's Day presentation Invention for 'hedgehogs child'	Partner discussion Little Red Train	Perform a poem Recount writing based on trip
Storytelling Focus Story	The 3 little Pigs (Writing initial sounds in words e.g: P for pig, L for little, W for wolf).	The Jolly Postman (Post box & post office role play for writing and sending letters)	The Gruffalo's Child (description of weather, e.g: cold, snow, wind, wild, and description of animals).	The Very Hungry Caterpillar (Lists of food e.g: shopping lists, labelling life cycles.	Faster, Faster – Little Red Train (Diary entry for Duffy the driver. Fact files for vehicles)	Handa's Surprise (Three sentence story. Recounts using photographs from the trip to Looe Lifeboat Station.
Writing opportunities adult led (child led planned to meet needs and interests)	Writing initial sounds, early writing steps	Post Box and post office role play for writing and sending letters	Description of weather	Lists	Diary entry for Duffy the driver	Three-sentence story Recount using photos from class trip to Looe Lifeboat Station
Key Class Shared Stories	The Three Little Pigs Little red Riding hood The ginger bread man Hansel and Gretel Jack and the Beanstalk Goldilocks and the 3 bears Little Red – female role models	Alien's Love underpants Astro Girl (diverse characters) Look Up (diverse characters) Welcome to Alien Space School The Tiger who came to Tea Father Christmas needs a wee	The Gruffalo's Child And Tango makes 3 – (2 boy penguins have a baby) Stickman The Snail and the Whale The Gruffalo The Smartest Giant in Town A Squash and a Squeeze	The Very Hungry Caterpillar Little Red Hen Giraffes can't dance Rumble in the jungle Six dinner Sid The Fish Who Could Wish	The Little Red Train; Faster, Faster The naughty bus And the Train goes I wish I were a pilot All about Trucks Flashing Fire Engines	Handa's Surprise Hair Love Eyes that kiss in the corners (Asian) Full, Full, Full of love (diverse characters and grandmother) People will always need people Bright Stanley Sharing a Shell
Key Rhymes	This little piggy 1,2,3,4,5 one I caught a fish alive 5 little speckled frogs 5 little monkeys Big red Combine harvester Dingle Dangle Scarecrow	Humpty Dumpty Jack and Gill Hay Diddle Diddle 5 little men in a flying saucer Hickory Dickory Dock Incy Wincy spider	The wheels on the bus If you're happy and you know it Row row row your boat London's Burning Head shoulders knees and toes Cold and frosty morning	Hot cross buns Mary had a little lamb This old man Simple Simon I hear thunder Tommy thumb	The grand old duke of York Oh we're on the train again She'll be coming round the mountain Goosey Goosey Gander There's a worm at the bottom of the garden 3 blind mice	Sing a song of sixpence The big ship sails through the ally ally oh oh Old King Cole Kookaburra sits in the old gum tree Oranges and lemons There was an old lady

Handwriting	Dots Straight lines and crosses Circles Waves Loops and bridges Joined straight lines	Angled patterns Eights Spirals Left to right orientation Mix of patterns Review of patterns	L, l, u, t, j, y	r, b, n, h, m, k, p	c, a, d, o, s, g, qu, e, f	z, v, w, x capital letters
Spellings		<i>I, the, no</i>	<i>go, to, into</i>	<i>he, they, you, be, my</i>	<i>are, she, was, we, me</i>	<i>all, her</i> <i>Review all spellings</i>

		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
		Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction
Year 1	Topic	Once upon a Time		Bears, Bears, Bears		Where do I live?		Amazing Animals		School School School		Saving Lives at Sea	
	Genre	Recount	Rags to Riches	Instructional	Finding Tale	Report	Journey Tale	Instructions	Defeating the Monster	Report	Invention Independent Writes	Recount	Journey Tale
	Text example	Recount of a journey (geog link – maps in stories)	Cinderella	How to play . . . (history link – toys in the past)	Goldilocks and the Three Bears	England	Going On A Bear Hunt	How to make a rain gauge (geog link hot/cold places)	Three Billy Goat's Gruff	Victorian Schools (history link – Schools in the past)	Fiction story – time to plan, edit and improve, publish	Short biography of Grace Darling	Where The Wild Things Are
	Dazzling Event	Walk to Jubilee Field	Watch the film	Go on a bear hunt – set up outside	Cook porridge	Imaginary bus trip to various countries.	Watched film	Make rain gauge – take home	Board games	Victorian School Day	Treasure Hunt	Role play event	Mini rumpus!
	Writing outcome for a purpose	Display on the field	Retell to another class	Send to Truro Museum following trip	Share with another class	Display in school	Performed to another class	Share with parents	Make a book to take home	Display in the village - Church	Send to London school	Send to RNLI	Display
	Grammar Umbrella (to include regularly grammar retrieval)	Punctuation		Vocabulary		Conjunctions		Tense		Tense		Vocabulary	

	Grammar	Use a capital letter for I Write a simple sentence starting with a noun / proper noun	Separate words with spaces. Start sentences with a capital letter. Finish the sentence with a full stop.	Use noun phrases: adjective + noun Use conjunctions of sequence: first, second, then	Prepositions Write a sentence that includes an adjective. Use capital letters for days of the week.	Write a simple sentence starting with a personal pronoun. To orally use simple co-ordinating conjunctions: and, but.	Use capital letters for proper nouns (people and places) Use question marks. Use exclamation marks.	Write a compound sentence using the coordinating conjunction and but. Use a regular simple past tense verb in a sentence ; He walked to school.	Regular plurals where you only add s or es Use the prefix of un to create antonyms. Use determiners the, a, an, my, your, his, her	Comparative and superlative adjectives Similes as big as an elephant Subject verb agreement with I and he/she with to do, to be and to have.	First person (I and we) second person (you) and third person (he, she) Suffixes of verbs adding ed and ing	Adverbs of manner (how) to describe a verb ending in ly.	Orally devise alliteration a cool cat , a sneaky snake Choose a specific noun Alsatian instead of dog.
	Statutory Spellings	<i>the, a, do, to, today, are, of</i>		<i>says, were, was, is, his, I, you and revise previous learnt words</i>		<i>said, your, they, be, he, me, she, we and revise previous learnt words</i>		<i>no, go, so, by, my, here, there, where and revise previous learnt words</i>		<i>love, come, some, one, once, ask, friend and revise previous learnt words</i>		<i>school, put, push, pull, full, house, our and revise previous learnt words</i>	
	Handwriting	Practising long legged giraffe letters Writing words with ll Introducing capitals with long legged giraffe letters Practising one arm robot letters Practising long legged giraffe letters and one arm robot letters Introducing capitals for one arm robot letters Practising curly caterpillar letters Writing words with ff Writing words with double ss Introducing capitals for curly caterpillar letters				Practising long legged giraffe letters, one arm robot letters and curly caterpillar letters Practising zig-zag monster letters Writing words with double zz Mixing all the letter families Practising all the letter families Practising All the capital letters Practising all the numbers 0-9 Writing words with ck and qu Practising long vowel phonemes: ai, igh, oo Practising vowels with adjacent consonants: ee, oa, oo End of term check				Numbers 10-20: spacing Practising ch unjoined Introducing diagonal join to ascender: ch Practising ai unjoined Introducing diagonal join, no ascender: ai Practising wh unjoined Introducing horizontal join to ascender: wh Practising ow unjoined Introducing horizontal join no ascender: ow Assessment			
	Dobwalls Sentences	N/A		Double A		Short		Un-		Repetition for effect		Consolidate previous sentences	
		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
		Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction
Year 2	Topic	Going on a Safari		Care for One and All		Out and About		The Great Fire of London		Lovely Liskeard		Castles	
	Genre	Persuasion	Journey Tale	Recount	Rags to Riches	Instruction	Defeating the monster	Recount	Independent Writes	Report	Fiction story – time to plan, edit and improve, publish Character description	Instructions	Defeating the Monster
	Text example	Move to Kenya! (geog link – Dobwalls/Kenya)	The Papaya the Spoke	Biography of Florence Nightingale (history link)	Jack and the Beanstalk	From classroom to ... (geog link – map skills)	Little Red Riding Hood	Diary of Samuel Pepys (history link – Great Fire)	Explanation Instructions (linked to DT)	How has our high street changed? (history link)		How to build a castle (Geog link – Hills, valleys, vegetation)	Kass and the Greedy Dragon

Dobwalls Sentences	Est sentences	As, -ly sentences	Commas in lists	Conjunction	The Ws questions in letter.	Alliteration					
Handwriting	Practising diagonal join to ascender: th, ch Practising diagonal join, no ascender: ai, ay Practising diagonal join to ascender: ir, er Practising diagonal join, no ascender: wh, oh Practising diagonal join to ascender: ow, ou Introducing diagonal join to e: ie, ue Introducing horizontal join to e: oe, ve Introducing ee Practising diagonal join, no ascender: ie Writing numbers 1-100		Introducing diagonal join to anticlockwise letters: ea Practising diagonal join to anticlockwise letters: igh Introducing diagonal join to anticlockwise letters: dg, ng Practising diagonal join to anticlockwise letters: oo, oa Introducing diagonal join to anticlockwise letters: wa, wo Introducing mixed joins for three letters: air, ear Practising mixed joins for three letters: oor, our Practising mixed joins for three letters: ing Size and spacing End of term check		Building on diagonal join to ascender: ck, al, el, at, il, ill Building on diagonal join no ascender: ui, ey, aw, ur, an, ip Building on diagonal join to ascender: ok, ot, ob, ol Building on diagonal join no ascender: oi, oy, on, op, ov Building on diagonal join to anticlockwise letters: ed, cc, eg, ic, ad, ug, dd, ag Introducing joins to s: as, es, is, os, ws, ns, ds, ls, ts, ks Practising joining ed and ing Assessment Capitals						
Spelling The Spelling book	Week1 Investigation & Go Grapheme Grafters Week 2 Daily fast track Week 3 Investigation & Go Grapheme Grafters Week 4 Daily fast track Week 5 Investigation & Go Grapheme Grafters Week 6 Daily fast track	Week7 Investigation & Go Grapheme Grafters Week 8 Daily fast track Week 9 Investigation & Go Grapheme Grafters Week 10 Daily fast track Week 11 Investigation & Go Grapheme Grafters Week 12 Daily fast track	Week13 Investigation & Go Grapheme Grafters Week 14 Daily fast track Week 15 Investigation & Go Grapheme Grafters Week 16 Daily fast track Week 17 Investigation & Go Grapheme Grafters Week 18 Daily fast track	Week19 Investigation & Go Grapheme Grafters Week20 Daily fast track Week 21 Investigation & Go Grapheme Grafters Week 22 Daily fast track Week 23 Investigation & Go Grapheme Grafters Week 24 Daily fast track	Week25 Investigation & Go Grapheme Grafters Week 26 Daily fast track Week 27 Investigation & Go Grapheme Grafters Week 28 Daily fast track Week 29 Investigation & Go Grapheme Grafters Week 30 Daily fast track	Week31 Investigation & Go Grapheme Grafters Week 32 Daily fast track Week 33 Investigation & Go Grapheme Grafters Week 44 Daily fast track Week 35 Investigation & Go Grapheme Grafters Week 36 Daily fast track					
Statutory Spellings	<i>door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb</i>		<i>most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break</i>		<i>any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents</i>		<i>hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole</i>		<i>steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant. path, bath</i>		Assess and Review Common Exception Words
Dazzling event		Papaya wrapped up!		Beanstalk in classroom		Treasure hunt for clues			Visit Liskeard		Jewels sent into school
Writing outcome for a purpose		Writing for Year 1.		Display in a shop		Display in field			Display in Liskeard museum		Make a book
Grammar Umbrella (to include regularly grammar retrieval)	Punctuation		Punctuation		Conjunctions		Conjunctions		Tense		Vocabulary

	Grammar	Write expanded noun phrases. Compound nouns.	Write a statement that starts with a CL and ends with a. Form simple past tense by adding –ed.	Sentence types Use a sentence that ends with an exclamation marks.	Adding ly to an adjective to make an adverb. Word types	Ask a question and use a question mark. Using determiners	Command using the imperative form of a verb. Temporal conjunctions	Apostrophes for omission Apostrophes for possession	Co-ordinating conjunctions to create a compound sentence. Subordinating conjunctions to create a complex sentence.	Past continuous Simple present Present continuous	Use commas to separate lists Use prepositional phrases	Move from generic nouns to specific nouns Onomatopoeia	Similes Alliteration
		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
		Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Fiction	Non-fiction
Year 3	Topic	Land of the Pharaohs		Rivers		Stone Age		Settlements		Our Cornwall		Cousin Jack	
	Genre	Instructional	Rags to Riches Tale	Explanation	Wishing Tale	Report	Journey Tale	Formal Letter Writing	Finding Tale	Persuasion	Independent Invention	Recount	Losing Tale
	Text example	How to mummify a pharaoh (history link – Ancient Egypt)	Egyptian Cinderella	Flooding of Boscastle (geog link – river valleys/river Nile)	King of the Fishes	Life in The Stone Age (history link – Stone Age)	Stone Age Boy	Describing Settlements (geog link – Map work)	Adventure at Sandy Cove	Visit Cornwall (geog link - Cornwall)	Fiction story – time to plan, edit and improve, publish	Diary of a Clay Pit Worker (history link – Wheal Martyn)	TBA
	Dazzling event	Box of objects	Drama/dress up		Powerpoint guess the story		Wild Tribe campfire	Follow compass directions to treasure			Sea stacks photo/video		Finding a pixie
	Writing outcome for a purpose		Link with Cinderella YR1		Objects link with Yr4		Tell stories around a campfire	Outside source – Mago tine			Lunch with Year 2 story buddies		Keyring Class book for parents
	Grammar Umbrella and pupil conferencing focus (NB include regularly grammar retrieval)	Punctuation		Openings		Conjunctions		Tense		Vocabulary		Punctuation	
	Grammar	Phrases and clauses Identifying word class	Inverted commas	Powerful verbs Adverbs Commas after fronted	Quantifiers A or an	Compound sentences Conjunctions expressing time, place and cause	Complex sentences	Prepositions	Verbs irregular simple past-tense verbs	Verbs – present perfect and past perfect	Pronouns	Revision Commas after fronted adverbials	Revision

			adverbials										
	Dobwalls Sentences	Double ly		Fronted adverbials		Action, conjunction, more action		Onomatopoeia		Similes		Fronted Adverbials/ Revision	
	Handwriting	Practising joining through a word in stages: no ascenders or descenders Practising joining through a word in stages: parallel ascenders Introducing joining s to ascender: <i>sh, sl, st, sk</i> Introducing joining s, no ascender: <i>sw, si, se, sm, sn, sp, su</i> Introducing joining s to an anticlockwise letter: <i>sa, sc, sd, sg, so, sq</i> Introducing joining r to an ascender: <i>rb, rh, rk, rl, rt</i> Introducing joining r, no ascender: <i>ri, ru, m, rp</i> Introducing joining r to an anticlockwise letter: <i>ra, rd, rg, ro</i> Introducing joining r to e: <i>are, ere, ure, ore, ire</i> Introducing break letters: <i>g, j, y, f, b, p, x, z</i>				Introducing joining f to: <i>if, ef, af, of</i> Introducing joining f to an ascender: <i>fl, ft</i> Introducing joining f, no ascender: <i>fe, fi, fu, fr, fy</i> Introducing joining f to an anticlockwise letter: <i>fo, fa</i> Introducing <i>ff</i> Introducing <i>rr</i> Introducing <i>ss</i> Introducing <i>qu</i> Revising parallel ascenders and descenders End of term check				Revising joins: letter spacing Revising joins: spacing between words Revising joins: consistency of size Revising joins: fluency Revising joins: parallel ascenders Revising joins: parallel ascenders and descenders Revising horizontal join from r to an anticlockwise letter: <i>rs</i> Revising break letters Assessment Revising capital letters			
	Spellings The Spelling Book	Week1 Investigation & Go Grapheme Grafters Week 2 Daily fast track Week 3 Investigation & Go Grapheme Grafters Week 4 Daily fast track Week 5 Investigation & Go Grapheme Grafters Week 6 Daily fast track		Week7 Investigation & Go Grapheme Grafters Week 8 Daily fast track Week 9 Investigation & Go Grapheme Grafters Week 10 Daily fast track Week 11 Investigation & Go Grapheme Grafters Week 12 Daily fast track		Week13 Investigation & Go Grapheme Grafters Week 14 Daily fast track Week 15 Investigation & Go Grapheme Grafters Week 16 Daily fast track Week 17 Investigation & Go Grapheme Grafters Week 18 Daily fast track		Week19 Investigation & Go Grapheme Grafters Week20 Daily fast track Week 21 Investigation & Go Grapheme Grafters Week 22 Daily fast track Week 23 Investigation & Go Grapheme Grafters Week 24 Daily fast track		Week25 Investigation & Go Grapheme Grafters Week 26 Daily fast track Week 27 Investigation & Go Grapheme Grafters Week 28 Daily fast track Week 29 Investigation & Go Grapheme Grafters Week 30 Daily fast track		Week31 Investigation & Go Grapheme Grafters Week 32 Daily fast track Week 33 Investigation & Go Grapheme Grafters Week 44 Daily fast track Week 35 Investigation & Go Grapheme Grafters Week 36 Daily fast track	
	Statutory spellings	<i>arrive, believe, guide, heard, build, caught, remember, sentence</i> Common Exception Words (orange words): <i>arrive, believe, guide, build, caught, remember, sentence, island,</i>		<i>fruit, group, heard, interest, difficult, different, circle, address, through</i>		<i>quarter, question, eight, eighth, earth, decide, describe, disappear, February,</i>		<i>bicycle, minute, notice, often, thought, through, woman and women, business,</i>		<i>opposite, ordinary, popular, possible, promise, enough, early, learn, occasionally,</i>		<i>famous, heart, height, weight, therefore, straight, special, quarter, strength</i>	
		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
		Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction
Year 4	Topic	Plymouth		Disaster		Roman Invasion		Rainforest		Anglo Saxons		European Neighbours	

Genre	Recount	Defeating the Monster	Explanation	Defeating the Monster-Warning Tale	Argument/Debate	Wishing Tale	Explanation	Wishing Tale	Informal Letter	Independent Invention	Persuasion	Losing Tale	
Text example	Biography of Francis Drake/Diary of the Blitz (History link – Francis Drake & Plymouth)	Hansel and Gretel	Explanation of natural disasters (Geog link – water cycle)	The Unexpected Wave	Did the Romans have a lasting impact on Britain? (History link - Romans)	The King of Fishes	Stages of the water cycle (Geog link – water cycle)	Ride of Passage	Write a letter from the point of view of an Anglo-Saxon (History link – Anglo Saxons)	Fiction story – time to plan, edit and improve, publish	Travel brochure of a European city (Geog link – Central Europe)	Paolo and the Goblet of Life	
Dazzling event	Visit to The Box - Museum	Treasure Hunt	Erupt home-made volcano	Tsunami clip	Roman Day		Visit to Eden	Film clip	Film		European day	Goblet - discussion	
Writing outcome for a purpose	Share in Tavistock		Share to parents				Send to Eden	Put up in trees of playground			Travel agent share with another class		
Grammar Umbrella and pupil conferencing focus (NB include regularly grammar retrieval)	Punctuation		Vocabulary		Openings		Conjunctions		Proof-reading		Punctuation		
Grammar	Inverted commas Expanded noun phrases	Capital letters for proper nouns Specific determiners	Powerful verbs Possessive pronoun	Prepositions Difference between adverbs and prepositions	Fronted adverbials Adjectives ending in -ed	Possessive apostrophes Formal and informal language	Compound sentences Subordinate conjunctions	Verbs – past perfect	Sentence with three actions Compound nouns using a hyphen	Pronouns and nouns	Sentence starting with -ing Drop in clause	Modal verbs	
Dobwalls Sentences	Verb, person		Personification & location		Emotion, sentence		The question is . . .		With an action, more action		If, if, if then		
Handwriting	Introducing diagonal join from p and b to ascender: ph, pl, bl Introducing diagonal join from p and b, no ascender: bu, bi, be, pu, pi, pe Introducing diagonal join from p and b to an anticlockwise letter: pa, po, ps, ba, bo, bs, Revising parallel ascenders and descenders: bb, pp Break letters: x, z Spacing in common exception words Consistent size of letters Relative size of capitals Speed and fluency End of term check				Revising parallel ascenders Revising parallel ascenders and break letters Relative size of letters Proportion of letters Spacing between letters Spacing between words Writing at speed Improving fluency Speed and fluency End of term check				Consistency of size Proportion Spacing between letters and words Size, proportion, and spacing Fluency: writing longer words Speed and fluency Revising break letters Print alphabet: presentation Assessment Capital letters: presentation				

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	Statutory spellings	<i>appear, busy, calendar, centre, grammar, natural, though, various, forwards, possession, accidentally,</i>	<i>guard, history, imagine, increase, library, material, regular, important, length, consider,</i>	<i>century, complete, forward, knowledge, purpose, recent, strange, surprise, answer,</i>	<i>although, pressure, accident, actual, certain, consider, extreme, favourite, reign, position</i>	<i>medicine, breath, breathe, exercise, experience, mention, particular, position, continue, naughty, actually</i>	<i>Experiment, occasion, peculiar, perhaps, probably, potatoes, suppose, separate, possess</i>						
		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
		Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction
Year 5	Topic	The United States		Earth and Space		Cruising in the Mediterranean		Ancient Greeks		Vikings		Backpackers	
	Genre	Explanation	Rags to Riches	Argument/ Debate	Journey Tale	Report	Wishing Tale	Instructional	Defeating the monster-Warning Tale	Recount	Independent Invention	Persuasion	Journey Tale
	Text example	Why do most Americans live in the East of the country? (geog link – USA)	The good thieves - Katherine Rundell	Was the space race a success (history link – space)	Grand Day Out	Magazine article about Mediterranean countries (geog link – Mediterranean maps)	La Luna	How to become an olympian. (history link – Ancient Greece)	Icarus and Daedalus	Newspaper report about Viking invasion	Fiction story – time to plan, edit and improve, publish	Come to live in Scandinavia	The Man In search of his luck
	Dazzling event				Cheese and crackers, watch film	Video of Forte	Film	Link to Greek School			DVD	Video	Use of field to find something
	Writing outcome for a purpose		Send to local paper!?		BBC 500 words competition	Write to Forte Village	Send to Space Port		Send to RNLI	Send to Cornish Times		Send to Swedish embassy in London	
	Grammar Umbrella and pupil conferencing focus (NB include regularly)	Proof-reading		Punctuation		Conjunctions		Conjunctions		Vocabulary		Tense	

	grammar retrieval)												
	Grammar	Personification Metaphors Onomatopoeia	Modal verbs Adverbs for degrees of possibility	Relative pronouns Relative clauses – drop in 'ed' clauses Inverted commas	Developing technical language Colons for a list & play script	Complex sentences Secure use of compound sentences	Consolidation of Year 4 apostrophes	Parenthesis – brackets, commas, dashes Adverbials	Conjunctions to build cohesion Indefinite pronouns	Modal verbs Modal adverbs	Fronted prepositional phrases Opening a sentence with an extended 'ed' clause	Pronouns Drop in 'ed' clauses	Moving parts of a sentence around for effect Future tense
	Dobwalls Sentences	Imagine 3	Irony	Question 3	Emotion-action	Two Pairs	O: (I)						
	Handwriting	<p>Introducing sloped writing in letter families</p> <p>Practising sloped writing: diagonal join to ascender: th, sh, nb, nd, ht, st</p> <p>Practising sloped writing: diagonal join no ascender: ai, ay, kn, er, ie, en</p> <p>Practising sloped writing: diagonal join to an anticlockwise letter: ac, sc, bo, da, ea, ho</p> <p>Practising sloped writing: diagonal join to ascender: wh, wl, oh, ol, of, ob</p> <p>Practising sloped writing: diagonal join no ascender: oi, oy, ou, op, ve</p> <p>Practising sloped writing: diagonal join to an anticlockwise letter: Oo, oa, wa, wo, va, vo</p> <p>Practising sloped writing: joining from r: ra, re, ri, ro, ru</p> <p>Practising sloped writing: joining from s: sh, su, sc, sl, sw, sp</p> <p>End of term check</p>			<p>Practising sloped writing proportion – joining from f to ascender: fl, ft,</p> <p>Practising sloped writing: size – joining from f, no ascender: fa, fe, fi, fo, fu</p> <p>Different styles for different purposes: writing a paragraph</p> <p>Practising sloped writing: speed: ff</p> <p>Practising sloped writing: speed and legibility: rr</p> <p>Practising sloped writing: size, proportion and spacing: ss</p> <p>Practising sloped writing: building speed: qu</p> <p>Different styles for different writing purposes: decorative alphabets</p> <p>Different styles for different purposes</p> <p>End of term check</p>			<p>Sloped writing: proportion, joining p and b to ascenders: ph, pl, bl</p> <p>Handwriting for different purposes: joining from p and b, no ascender: bu, bi, pe, pu, pi, pr</p> <p>Practising sloped writing: parallel downstrokes: pp, bb</p> <p>Practising sloped writing: all double letters</p> <p>Practising sloped writing for speed: tial, cial</p> <p>Practising sloped writing for fluency</p> <p>Personal style</p> <p>Handwriting for different purposes: print alphabet</p> <p>Assessment</p> <p>Capitals</p>					
	Spellings The Spelling Book	<p>Week1 Investigation & Go Grapheme Grafters</p> <p>Week 2 Daily fast track</p> <p>Week 3 Investigation & Go Grapheme Grafters</p> <p>Week 4 Daily fast track</p> <p>Week 5 Investigation & Go Grapheme Grafters</p> <p>Week 6 Daily fast track</p>	<p>Week7 Investigation & Go Grapheme Grafters</p> <p>Week 8 Daily fast track</p> <p>Week 9 Investigation & Go Grapheme Grafters</p> <p>Week 10 Daily fast track</p> <p>Week 11 Investigation & Go Grapheme Grafters</p> <p>Week 12 Daily fast track</p>	<p>Week13 Investigation & Go Grapheme Grafters</p> <p>Week 14 Daily fast track</p> <p>Week 15 Investigation & Go Grapheme Grafters</p> <p>Week 16 Daily fast track</p> <p>Week 17 Investigation & Go Grapheme Grafters</p> <p>Week 18 Daily fast track</p>	<p>Week19 Investigation & Go Grapheme Grafters</p> <p>Week20 Daily fast track</p> <p>Week 21 Investigation & Go Grapheme Grafters</p> <p>Week 22 Daily fast track</p> <p>Week 23 Investigation & Go Grapheme Grafters</p> <p>Week 24 Daily fast track</p>	<p>Week25 Investigation & Go Grapheme Grafters</p> <p>Week 26 Daily fast track</p> <p>Week 27 Investigation & Go Grapheme Grafters</p> <p>Week 28 Daily fast track</p> <p>Week 29 Investigation & Go Grapheme Grafters</p> <p>Week 30 Daily fast track</p>	<p>Week31 Investigation & Go Grapheme Grafters</p> <p>Week 32 Daily fast track</p> <p>Week 33 Investigation & Go Grapheme Grafters</p> <p>Week 44 Daily fast track</p> <p>Week 35 Investigation & Go Grapheme Grafters</p> <p>Week 36 Daily fast track</p>						
	Statutory spellings	<i>accommodate, accompany, according, aggressive, appreciate, attached, thorough, cemetery, competition, environment, dictionary</i>	<i>achieve, ancient, leisure, mischievous, neighbour, soldier, variety, government, individual, parliament</i>	<i>rhyme, rhythm, symbol, system, forty, curiosity, embarrass, excellent, exaggerate, especially, interrupt</i>	<i>develop, determined, familiar, definite, awkward, persuade, immediately, suggest, marvellous, necessary, programme, recommend</i>	<i>convenience, muscle, disastrous, neighbour, interfere, average, desperate, temperature, vegetable, frequently, equipment</i>	<i>bruise, nuisance, recognise, criticise, prejudice, pronunciation, relevant, sacrifice, shoulder, signature, sincere(ly), twelfth</i>						

		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
		Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction	Non-fiction	Fiction
Year 6	Topic	Armistice and the First World War		Dobwalls		Mystic Maya		Wonderful World		Healthy Body, Healthy Mind		Goodbye My Friend	
	Genre	Recount	Finding Tale	Persuasion	Wishing Tale	Report	Biography	Balanced Argument/Debate	<u>Writing linked to HOLES</u> Independent Invention Write <ul style="list-style-type: none"> Informal letter (to Mum) Recount - Diary entry Fiction writing of own chapter 	Macbeth	Persuasion		
	Text example	Trench diaries / Newspaper article about war	Gas Mask	(Geog link – leaflet – persuading people to visit Dobwalls)	Film: A shadow of blue	Non-chronological report about Maya civilization	Charles Darwin	Deforestation of the Amazon		Fiction -write own version of the end battle	Newspaper article for the murder of King Duncan	Sports Manager – speech	How to survive Secondary School
	Dazzling event	War memorial	Exploration of artifacts	Village walk	Film	Road to Eldorado Film & Model building	Quiz night on Darwin					Question of Sport Quiz	
	Writing outcome for a purpose	Bodmin war museum	Corridor display boards	Liskeard Museum	Year 4 to be read to	Display on Mayans	Parent link to science showcase (Class museum)					Record speeches to send to Argyle	
	Grammar Umbrella and pupil conferencing focus (NB include regularly grammar retrieval)	Punctuation		Conjunctions		Vocabulary		Vocabulary		Tense		Proof reading	
	Grammar	Dashes Hyphens Ellipses	Semicolons Colons & bullet points	Conjunctions to create cohesion Modal verbs Relative clauses Auxiliary verbs	Compound sentences Complex Sentences Combining compound and complex clauses	Formal & informal speech Inverted commas	Relative and possessive pronouns Abstract nouns Collective nouns	Similes Metaphors Personification	Repetition for effect Alliteration	Tense Fronted adverbials	Passive and active Determiners and generalisers	Revision of all grammar	Revision of all grammar
	Dobwalls Sentence	Double description	Some others	The more the more		Consolidate and embed sentences							
	handwriting	Style for speed: crossbar join from t: th, ti, tr, ta, tt Style for speed: looping from g: gl,gi,gr, ga, gg				Improving handwriting: the importance of consistent sizing Improving handwriting: the importance of proportion				Handwriting for different purposes: fast joined and print letters			

		<p>Style for speed: looping from j and y: <i>je, jo, ye, yr, yo</i></p> <p>Style for speed: looping from f</p> <p>Style for speed: different joins to s</p> <p>Style for speed: looping from b</p> <p>Style for speed: joining from <i>v,w,x</i> and <i>z</i></p> <p>Handwriting for different purposes: abbreviations</p> <p>Spacing between words</p> <p>End of term check</p>	<p>Improving handwriting: the importance of spacing</p> <p>Improving handwriting: the importance of consistent sizing of parallel ascenders and descenders</p> <p>Improving handwriting: the importance of closed and open letters</p> <p>Improving handwriting: pen breaks in longer words</p> <p>Handwriting for different purposes: annotations</p> <p>Handwriting for different purposes</p> <p>Choice of handwriting tools</p> <p>End of term check</p>		<p>Handwriting for different purposes: note making</p> <p>Handwriting for different purposes: neat writing</p> <p>Handwriting for different purposes: print letters for personal details</p> <p>Different styles of writing</p> <p>Handwriting for different purposes: presentation</p> <p>Handwriting for different purposes: decorated capitals</p> <p>Handwriting for different purposes: layout</p> <p>Assessment</p> <p>Handwriting for different purposes: handwriting patterns</p>	
Spellings The Spelling Book	<p>Week1 Investigation & Go Grapheme Grafters</p> <p>Week 2 Daily fast track</p> <p>Week 3 Investigation & Go Grapheme Grafters</p> <p>Week 4 Daily fast track</p> <p>Week 5 Investigation & Go Grapheme Grafters</p> <p>Week 6 Daily fast track</p>	<p>Week7 Investigation & Go Grapheme Grafters</p> <p>Week 8 Daily fast track</p> <p>Week 9 Investigation & Go Grapheme Grafters</p> <p>Week 10 Daily fast track</p> <p>Week 11 Investigation & Go Grapheme Grafters</p> <p>Week 12 Daily fast track</p>	<p>Week13 Investigation & Go Grapheme Grafters</p> <p>Week 14 Daily fast track</p> <p>Week 15 Investigation & Go Grapheme Grafters</p> <p>Week 16 Daily fast track</p> <p>Week 17 Investigation & Go Grapheme Grafters</p> <p>Week 18 Daily fast track</p>	<p>Week19 Investigation & Go Grapheme Grafters</p> <p>Week20 Daily fast track</p> <p>Week 21 Investigation & Go Grapheme Grafters</p> <p>Week 22 Daily fast track</p> <p>Week 23 Investigation & Go Grapheme Grafters</p> <p>Week 24 Daily fast track</p>	<p>Week25 Investigation & Go Grapheme Grafters</p> <p>Week 26 Daily fast track</p> <p>Week 27 Investigation & Go Grapheme Grafters</p> <p>Week 28 Daily fast track</p> <p>Week 29 Investigation & Go Grapheme Grafters</p> <p>Week 30 Daily fast track</p>	<p>Week31 Investigation & Go Grapheme Grafters</p> <p>Week 32 Daily fast track</p> <p>Week 33 Investigation & Go Grapheme Grafters</p> <p>Week 44 Daily fast track</p> <p>Week 35 Investigation & Go Grapheme Grafters</p> <p>Week 36 Daily fast track</p>
Statutory Spellings	<i>communicate, community, committee, harass, occur, occupy, profession, sufficient, correspond, apparent(ly), opportunity, conscious, conscience</i>	<i>guarantee queue vehicle mischievous foreign bargain amateur hindrance leisure language privilege restaurant achieve secretary stomach yacht soldier physical</i>	<i>available category existence controversy explanation identity variety ancient government conscience twelfth conscious environment parliament shoulder soldier</i>	<i>revision</i>	<i>revision</i>	<i>revision</i>